Latina

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Students use “Latin for the New Millennium” Level 1 and 2. Students continue to build and develop vocabulary, knowledge of grammar and language structures. The course participants increase their grammatical skills especially with verb usage including subjunctives, deponents, participles, and infinitives. They practice nouns and adjectives of all declensions; comparative and superlative degrees of adjectives and adverbs. Course focuses on reading accuracy and fluency in translation. Students work on the translating of Roman authors such as Nepos, Livy, Caesar and Cicero – moving from adapted text to authentic text as the year progresses. Latin 2 gives students also the opportunity to learn about the rich tradition of Latin as the language of western thought using readings from Bede and Einhard to Copernicus and Holberg. The majority of Level Two Latin readings are drawn from those Renaissance writers who model their Latin on the classical Latin of Cicero. This course also seeks to strengthen the students’ knowledge of English grammar and vocabulary.

Books and Materials:

Semester 1 (same textbook as Latin 1)

Latin for the New Millennium, Level 1, Milena Minkova and Terence Tunberg, ISBN 978-0-86516-560-1

Latin for the New Millennium, Student Workbook, Level 1, Milena Minkova and Terence Tunberg, ISBN 978-0-86516-561-8

Semester 2


Latin-English dictionary, e.g.: Collins Gem Latin dictionary or the Oxford Latin mini dictionary.

CONTENT OUTLINE for Latin 2

<table>
<thead>
<tr>
<th></th>
<th>Content Title</th>
<th>LNM 1 chapters</th>
<th>Time Frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Review of Latin 1 content</td>
<td></td>
<td>3.5 weeks</td>
</tr>
<tr>
<td>2</td>
<td>Horace, De homine importunou; Positive &amp; Negative Imperatives; Personal Pronouns; Possessive Pronoun &amp; Adjective; Ovid, Pyramus and Thysbe; Future Tense</td>
<td>Ch. 13-14</td>
<td>3 weeks</td>
</tr>
<tr>
<td>3</td>
<td>Seneca, Growing Old; Interrogative Pronouns &amp; Adj.; Justice Syst.</td>
<td>Ch. 15</td>
<td>3.5 weeks</td>
</tr>
<tr>
<td>Week</td>
<td>Assignments</td>
<td>Chapters</td>
<td>Duration</td>
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<td>-----------------------------------------------------------------------------</td>
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<tr>
<td>4</td>
<td>Pliny, <em>The Eruption of Vesuvius</em>; Perfect Act. Tense; Dat. of Possession; Justice Syst. Tacitus, <em>The Fire at Rome</em>; Pluperfect active Tense; IV Ded.;</td>
<td>Ch. 16-17</td>
<td>3 weeks</td>
</tr>
<tr>
<td>5</td>
<td>Apuleius, <em>Cupit and Psyche</em>; Future Perfect Act.; V Ded.; Gladiatorial games</td>
<td>Ch. 18</td>
<td>3 weeks</td>
</tr>
<tr>
<td></td>
<td>Exam Review &amp; Exams</td>
<td></td>
<td>2 weeks</td>
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<tr>
<td></td>
<td><strong>End Qtr. 2 / Semester 1</strong></td>
<td></td>
<td><strong>(9 weeks)</strong></td>
</tr>
<tr>
<td>6</td>
<td>Ammianus, <em>The Huns</em>; Perfect Passive Participle, Perfect Passive Tense; <em>Hic/ille</em>; Augustine, <em>An adolescent Thief</em>; Pluperfect Passive</td>
<td>Ch. 19-20</td>
<td>4 weeks</td>
</tr>
<tr>
<td>7</td>
<td>Boethius, <em>Rota Fortunae</em>; Future Perfect Passive; Fut. Act. Participle; Infinitives</td>
<td>Ch. 21</td>
<td>3 weeks</td>
</tr>
<tr>
<td>8</td>
<td>Review</td>
<td></td>
<td>2 weeks</td>
</tr>
<tr>
<td></td>
<td><strong>End Qtr. 3</strong></td>
<td></td>
<td><strong>(9 weeks)</strong></td>
</tr>
<tr>
<td></td>
<td>LNM 2 chapters</td>
<td></td>
<td></td>
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<tr>
<td>9</td>
<td>Bede, <em>About Britain</em>; Present Subjunctive; Einhard, <em>Carolus Magnus</em>; Locative</td>
<td>Ch. 1-2</td>
<td>3 weeks</td>
</tr>
<tr>
<td>10</td>
<td>Abelard, <em>Heloise to Abelard</em>; Imperfect Subjunctive; Sequence of Tenses; William of Tyre, <em>Jerusalem Is Taken</em>; Perfect &amp; Pluperfect Active Subjunctive; Indirect Questions; Wishes</td>
<td>Ch. 3-4</td>
<td>2 weeks</td>
</tr>
<tr>
<td>11</td>
<td>Medieval Latin Poetry, <em>The Confession of Goolia</em>; Perfect &amp; Pluperfect Passive Subjunctive; Indirect Commands;</td>
<td>Ch. 5</td>
<td>2 week</td>
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<tr>
<td></td>
<td>Exam Review</td>
<td></td>
<td>1 weeks</td>
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<tr>
<td></td>
<td><strong>End Qtr. 4 / Semester 2</strong></td>
<td></td>
<td><strong>(9 weeks)</strong></td>
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</tbody>
</table>

**Grading Policy**

10% - Participation  
20% - Homework, Translations  
25% - Weekly quizzes  
15% - Other: Essays, Group Assignments, Oral Assignments  
30% - Projects, Tests, Presentations

**Homework**

Students are expected to keep up with the class material, complete all assignments, attend every class and participate actively. Students should expect homework assignments regularly as well as individual computer work. In addition, material covered in class should be reviewed at home since pop quizzes will be given regularly. Homework is a very important factor in this course. In most cases homework assignments directly prepare students for other assessments such as quizzes or classroom activities. All homework must be shown or turned in on time; students will receive a maximum of 50% if assignment is completed by the next class period. **However, students have the option of completing late assignments for a maximum of 70% if these are completed at tutorial in the presence of any JPII foreign language teacher within a week of the due date.** Assignments that show insufficient effort* will be considered as not turned in and student must redo it in order to receive a maximum of 50% credit. Some homework assignments will need to be completed on time in order for the student to participate in class activity for the following day. If so, students are not able to get late credit. They will be notified beforehand and it will also be communicated on Veracross so they are aware that it’s a “one opportunity” assignment.
Assignments that show insufficient effort* will be considered as not turned in and student must redo it in order to receive any credit. If I receive an assignment that I deem to demonstrate insufficient proof of understanding of the subject, I will require that the student speaks with me and completes the assignment once more with me in a mandatory tutorial. Once this assignment shows clear attainment of the concept covered, I will supply credit to their grade proportionate to their effort and activity during our session(s).

*insufficient effort: lacking in one or several of the following categories: neatness, accuracy, timeliness (including hasty completion immediately before/during class)

*Students who know that they will be absent due to a school related event or otherwise are expected to turn in the homework on their day of return along with the homework due the class they missed. In most cases they will have to have gotten an SR form signed by their teachers that includes the assignments they will miss. Students who are absent due to illness or any unexpected reason are encouraged to contact their teachers as soon as possible to get missed work or come up with a plan to get caught. Please refer to the absence policy on the student handbook.

Workbook Assignments- Often students will have to complete workbook pages for homework. These are not accepted on a separate sheet of paper. If workbook is lost student is responsible for making copies from a BLANK workbook or purchase a new one.

Online Translators- If a student uses an online translator for any assignment they will automatically receive a zero and will not be allowed to get any credit for that assignment. I encourage the use of Latin-English dictionary or Word Reference app to look up individual words, not phrases or sentences. Do not use Google Translate at all - even Google does not use Google Translate for their translations.

Quizzes
Students will have quizzes on a regular basis; these will be over the material covered the class before. Pop-quizzes will be given at any point but these will be over what the student was assigned for homework. Quizzes are assessments that directly prepare students for larger assessments.

Veracross Codes  All assignments will be posted on Veracross but students should write down their homework in case of a computer or program glitch. Below are the codes that inform the status of the assignments.

<table>
<thead>
<tr>
<th>Description</th>
<th>Abbreviation</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pending</td>
<td>Pending</td>
<td>Assignment has not been graded or the deadline has not arrived</td>
</tr>
<tr>
<td>Complete</td>
<td>-</td>
<td>Completed assignment</td>
</tr>
<tr>
<td>Not Turned In</td>
<td>NTI</td>
<td>Student was present but did not turn in the assignment. Late penalties apply.</td>
</tr>
<tr>
<td>Missing Assignment</td>
<td>M</td>
<td>Student was absent. Student can receive full credit for the assignment when returning to school.</td>
</tr>
<tr>
<td>Incomplete</td>
<td>Inc</td>
<td>Student failed to finish or hand in an acceptable quality of work on a major assessment.</td>
</tr>
<tr>
<td>Not Required to Complete</td>
<td>NREQ</td>
<td>Student is not required to complete the assignment</td>
</tr>
<tr>
<td>Type</td>
<td>Description</td>
<td>Assessment</td>
</tr>
<tr>
<td>--------------------</td>
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<td>--------------------------------------------------------------------------------------------------------------------------------------------</td>
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</tbody>
</table>
| **Participation**  | Daily participation in class activities                                      | • Students are expected to come to class, on time, prepared, and ready to participate actively in all class activities. Students are expected to behave appropriately at all times.  
  • This grade will be mainly based on effort and effectiveness. | 10%                |
| **Homework**       | Daily Preparation for class that involves reading, translating, vocabulary search, or grammar and vocabulary review | • Reading: Students are assign to read and collect important information on certain topic  
  • Translating: Latin into English - texts for individual translation or preparation for class translation  
  English to Latin – Short sentences, to help students to understand grammar and apply their knowledge  
  • Worksheets: practice and revision of grammar and vocabulary  
  • Workbook exercises: simple tasks strictly related to learned material  
  • Map practices: students locate important places or copy a map  
  • Vocabulary search: Students look up words derived from Greek or Latin | 15-50 points       |
| **Translation**    | Students translate Latin text                                                 | Students translate a longer passage of Latin text.                                                                                         | 20%                |
| **One a week**     |                                                                              |                                                                                                                                            |                    |
| **Essays/Papers**  | Reflection or researched information on specific topic from history, literature or culture | • Students write 2-6 paragraphs essay as a reflection on just learned material, historical program or film  
  • Students write papers to find out about writers, special events in history or cultural subjects, e.g. ‘Roman Slavery’, ... | 60-100 points      |
| **Group assignments** | Classroom group-work                                                      | • Students work in groups to obtain best translation of a Latin text  
  • Students read and summarize historical or cultural text | 10-30 points       |
| **Oral Assignment** | Once or twice per semester                                                  | • Students learn and perform with memorized fragment of classic literature e.g. the beginning of ‘Aeneid’ by Vergil;  
  • Or prayer: ‘Ave Maria’, ‘Pater Noster’, ... | 70-100 points      |
<table>
<thead>
<tr>
<th>Quiz Type</th>
<th>Format</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
</table>
| 5-15min Quizzes   |                               | • Map quizzes: after practicing in class and home, students demonstrate their knowledge of Ancient World: Imperium Romanum, Latin names and locations of most important cities and significant places.  
• Vocabulary quizzes: students present their knowledge of English meaning of Latin words; Students are able to give the opposite Latin meaning to Latin word; Students derive vocabulary from Latin or Greek word or knowing the English word they can find the Latin or Greek root; Students are often tested on knowledge of principal parts.  
• Grammar quizzes: students demonstrate their understanding of certain parts of Latin grammar; students use their knowledge of Latin grammar forming simple sentences or filling gaps with correct endings  
• Culture and history quizzes: students                                                                 | 15-50 points 25% |
| Projects          | Once or twice per semester    | • Students work outside the classroom  
• Students prepare their projects working individually or in small groups  
• Students are graded on their: researched information, visual presentation, and originality                                                                 | 70-100 points 30% |
| Presentations     | Individual or paired          | • Students search for subject related information and then present it in class. Usually everyone is assigned different aspects of the same subject.  
• Students exchange the searched information and provide others with most important facts handout.  
• Power Point Format: students develop a series of slides containing text and images that help explain the topic  
• Poster Format: students illustrate the topic on poster board with diagrams or illustration that help explain the topic | 70-100 points 30% |
| Chapter Tests     | True/Fals  
Multiple-Choice  
short answer  
Fill-in-the blank matching translation | • Chapter tests are comprehensive and include grammar, vocabulary, and culture, history and literature topics  
• Translation: Students translate Latin text with or without a dictionary                                                                 | 60-140 points 30% |
Exams
Mid-term
Final Exam

- Exams are comprehensive throughout the year.
- There are 100 (160 Advanced Level) multiple choice questions; grammar, vocabulary, quotes and sentences, culture, history and literature
- The multiple choice format is helping students get ready for National Latin Exam
- Latin text for translation

140-200 points
20% of the semester grade

VERITAS Agreement

All acceptable aids have been provided on the following page. Any student who does not comply with the Veritas guidelines for the school and for Mrs. Lawson’s individual class will earn a grade of zero, and disciplinary action will take place. Any student who produces an assignment that demonstrates behavior not in compliance with Pope John Paul II High School will earn a grade of zero, and will be reported for disciplinary action.

VERITAS Agreement

Students shall not use any aids for assignments except those listed below. Any student found or suspected with a high burden of evidence of using unacceptable aids on a classroom or homework assignment will be given a zero by teacher; for assignments, such as projects, presentations, essays, or quizzes/tests, the student will be referred to the Veritas Council. Note that at any point within a given assignment the list of acceptable and unacceptable aids may be altered.

Note: An online translator is not permitted on any assignment.

Homework: Students shall work on homework alone. No student shall copy any assignment from another student. Any student who has a question about homework should seek help from the teacher before the assignment is due. Students may email teacher directly or come to school prior to the beginning of classes in order to ask questions about the assignment. To complete homework assignments, students may use their Latin-English dictionary, their book, and notes. If writing is required in Latin, an online translator is not permitted on any assignment. Students should use vocabulary that is at their current Latin level in order to avoid the temptation to use an online translator.

Workbooks: Students may not under any circumstance turn in answers on loose-leaf paper in place of the workbook page(s). The paper will not be accepted for a grade even if the student states that he/she "used another student's workbook that had not yet been filled out." There is no way to check the student's story, and in any case, it represents a lack of organization and responsibility on the part of the student to have his/her workbook ready for class. If a student loses a workbook or workbook page, he/she should discuss this with the teacher prior to using someone else's workbook. The student will be responsible for obtaining another personal workbook.

Class Work: Class work should be completed individually or with an assigned group with a student’s own resources (i.e., dictionary, notes, book). An online translator is not acceptable and should not be accessible in the classroom. However, if the class in within the computer lab or library, the Internet should not be used to help with writing assignments. Unless permitted by the teacher (i.e., group or partnered exercises), no student shall seek help from other students. When group work is permitted, all group members should actively participate; he or she should not copy from other group members’ work.

Papers and Projects: Papers that require research shall be documented and cited. If a source is unknown, or if a student does not know how to cite said source, he/she should ask the teacher. The type of citations and bibliography required may depend on the actual assignment. Copying any source text without using quotation marks and proper citing constitutes plagiarism. No online translator or personal translator shall be used. Students are given ample opportunities to provide rough drafts for feedback. If those opportunities are taken seriously with the best personal attempts at completing the task, students will feel less pressure to translate via an unauthorized source when the due date arrives. NOTE: No student shall take personal credit for parts of a project that he/she did not complete. This represents another form of cheating.

Quizzes and Tests: Students shall not cheat off of any other student taking the test or quiz. Students in similar level classes but in different sections of the class shall not discuss any part of the quiz or test with other students. This is a form of cheating and is a violation of Veritas. If students knowingly leave papers or other commonly unacceptable aids around their desks from which to cheat, they will also be referred to Veritas. In few circumstances, open-note
quizzes are given. During these times, the same rules apply for class work. Work is to be completed individually with a student’s own personal permissible resources. A student shall not take someone else’s book, notes, or dictionary without that student’s permission or the permission of the teacher. **Another student is not required to provide an unprepared student with his or her classroom materials.** Note: If your phone goes off in the middle of a quiz or test, and it’s on your person, you may be asked to share what information is on your phone with Student Life.

**Conduct:** Any student who presents an assignment demonstrating behavior not in compliance with the rules and guidelines of JP2 as listed in the handbook will receive a zero, and disciplinary action will be recommended.