

Posted 2/27/18  
Position Start Date 7/1/18

**Pope John Paul II High School**  
**117 Caldwell Drive**  
**Hendersonville, TN**

**Theology Teacher**

Rooted in our Catholic faith and inspired by the Renaissance talents of our namesake, Pope John Paul II High School prepares students to be strong in mind, body, character, and service—discovering their God-given talents and using them to serve both the local and global community. The JPII Theology Department is committed to creating a rigorous theological program, grounded in disciplinary knowledge and practice—modeling the Anselmian approach of “faith seeking understanding.” As such, our ideal candidate will have subject-area expertise in his or her educational training. However, our ideal candidate will also recognize that the job of a high school teacher requires more than just the teaching of content but also the development of various skills (e.g. writing skills, study skills, etc.) to help students leverage their study of theology toward success across many academic disciplines both at JPII and college.

Working within the UCCB framework, the JPII Theology Department places heavy emphasis on primary sources, thesis-driven writing, and critical thinking skills in order to develop a robust understanding of Catholicism and encourage open inquiry for students within our ecumenical community. Our ideal candidate will have a broader view of how the study of theology can impact the lives of students in an institution that is authentically Catholic yet comprised of students with diverse denominational and religious backgrounds. Although finding an excellent theology teacher is our top priority, we value candidates who can model the Renaissance model we have for students (e.g. coaching, leading a major club, involvement with service, supporting the liturgical and campus ministry life of the school). Openness to using the latest pedagogical research regarding effective learning practices is essential within this dynamic and collaborative department.

JPII boasts an elite faculty who approach teaching more as a vocation. We seek a candidate who embraces joining this challenging and supportive community, sharing our mission as a school with students on a daily basis.

Our ideal candidate will desire to

- Work with members of the Theology Department to implement the UCCB curriculum as well as a four-year, skill-based vision for students.
- Collaborate with departmental members to implement strong pedagogical practices ranging from unit plans and shared assessments in regular meetings with co-teachers.
- Embrace our model of team teaching where faculty co-create shared assessments and course objectives to provide equitable experiences for students, while embracing the unique strengths and teaching styles of each team member.
- Partner with the department chair and academic leadership in adapting courses to the school’s broader four-year curricula and Renaissance vision of creating scholars of virtue and faith.
- Support the broader liturgical life of the school, modeling virtue and faith for our students.

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- Participate in professional development to continue growth as an educator, embracing the model of teachers as life-long learners.

The initial round of interviews among our most qualified candidates will occur over the phone or Skype. Finalists for the position will be invited to interview for the job in an on-campus interview, which will include teaching a sample lesson. Interested candidates should email Dr. Brad Peper ([brad.peper@jp2hs.org](mailto:brad.peper@jp2hs.org)) and Andrew Griffith ([andrew.griffith@jp2hs.org](mailto:andrew.griffith@jp2hs.org)) with the following:

- A cover letter explaining why you want to work at our dynamic institution, as well as highlighting personal strengths that make you an ideal fit for this position.
- A resume that emphasizes educational and professional experiences. B.A. in theology or cognate fields is required; M.A. in theology or M.Ed. is preferred.
- A statement of teaching philosophy in which you emphasize your goals as a theology teacher and your pedagogical approach to meet those goals.